

A MORE PERFECT UNION: EXPLORING AMERICA'S STORY IN THE GILDED AGE AND PROGRESSIVE ERA

Virtual Conference | Monday, June 17, 2024

FEATURED HISTORIANS

9:30 a.m: Perfecting the Practice of Uplift: Lessons from the Gilded Age and Progressive Era
Opening Plenary by Marcia Chatelain (University of Pennsylvania)

11:10 a.m: Xenophobia and American Immigration Law in the Late 19th Century
Midday Plenary by Deborah Kang (University of Virginia)

3:00 p.m: A Progressive Dream Deferred: Teaching Controversial Issues in American Schools
Closing Plenary by Jonathan Zimmerman (University of Pennsylvania)

HISTORICAL PARTNERS

12:30 p.m: Disability in the GAPE
By Richard Cairn (Emerging America)

12:30 p.m: Finding Rights and Responsibilities in the GAPE
By Michael Biondo (Maine South High School) and Crystal Johnson (Chicago Metro History Day)

1:50 p.m: Invention, Innovation, and Reform in the GAPE
By Victoria Pasquantonio, Education Producer (PBS NewsHour Classroom and Journalism in Action)

TEACHER SESSIONS

10:30 a.m: Identity and Community in the GAPE

“Wallpaper, War, and Women” by Jacob Edwards (Hampshire Country School)

“The Brownsville Affair: Invention, Innovation, and Reform in the GAPE” by Monica Avila (STISD Medical Professions School)

10:30 a.m: Democracy and Civic Participation in the GAPE

“Ida B. Wells and Intersectionality in the Progressive Era” by Nate Zuckerman (Highland School)

“Black Activism and Philosophies of Empowerment” by Elizabeth Anderson (Flint Hill School)

1:10 p.m: The American Dream During the GAPE

“Patterns in the Gilded Age: Morris, Ianelli, and Torres” by Lisa Evans (University Laboratory High School)

“Black Outside: Recreation and Race in the Land of the Free” by Heather Ingram (Sarah E. Good STEM Academy)

1:10 p.m: Discrimination and Opportunity in the GAPE

“The Immigrant Experience: Racism Towards Chinese and Mexicans During the GAPE” by Nancy Gomez (El Monte High School)

“Indian Wars and Indigenous Conflicts in the West” by Ashley Mitchell (Douglas High School)

1:50 p.m: Dissent and Debate in the GAPE

“Settler City: Simon Pokagon at the 1893 Columbian Exposition” by Sam Rowe (Lane Tech College Prep)

“Haymarket Historical Scene Investigation” by Carly Crittendon (Evanston Township High School)

2:15 p.m: Teachers' Lounge

Drop in and reconnect!

RSVP: <https://bit.ly/3QNwEW2>

This virtual conference is the product of the NEH Summer Institute, “RETHINKING THE GILDED AGE AND PROGRESSIVISMS: RACE, CAPITALISM, AND DEMOCRACY, 1877 TO 1920,” and has been made possible by a grant from the National Endowment for the Humanities Summer Institute for K-12 Educators program.

Any views, findings, conclusions, or recommendations expressed in this program do not necessarily represent those of the National Endowment for the Humanities.